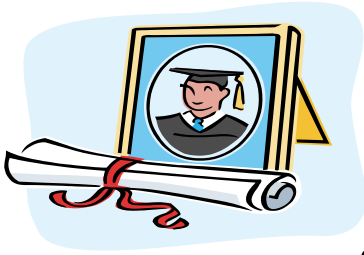


SENIOR LEGACY



The senior legacy is a project that you will be able to look back on for years to come. It will be something that you can show your children, your parents, or a special relative, to remember your high school years. It will be a book that reflects who you are and how you view(ed) your high school career.

Criteria:

Your book should contain a **minimum of 15 pages**, excluding the cover and any extra pages. There are required pages besides the cover, and ones that you will be able to choose from a list. I strongly recommend using strong paper such as colored or white tag board or construction paper. If you want it to last a long time and can afford it, you may want to use acid free paper or an acid-free album from a hobby store. The book must be bound in some way with a cover and a title. **DO NOT TELL YOUR PARENTS THAT AN EXTRAVAGANT MEMORY BOOK IS REQUIRED, BECAUSE THAT IS NOT TRUE.**

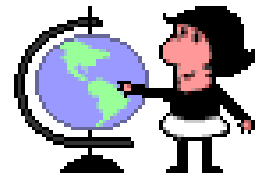


You may do an electronic version of this assignment, but make sure your writing entries are the same length as if you were producing a physical book.

Required:

- **Cover:** sturdy *COVER* with neat, visible letters displaying the *TITLE* of your book, your *NAME*, and your *METAPHOR* (see the instructions for the Metaphor Pages on pages 6-9).
- **Page 1:** *A FAVORITE PHOTO OF YOURSELF* -- MOUNTED ON A COLLAGE PAGE -- *REPRESENTING YOUR INTERESTS AND PERSONALITY*. For the collage you may use photos, cutouts from magazines, drawings, or clip art. **This is the only page where no writing is required.**

- **Page 2 - 4:** *A BLAST FROM THE PAST* -- INCLUDE A JOURNAL ENTRY OF THE FOR ANY THREE OF THE FOLLOWING TOPICS. EACH SHOULD BE ABOUT A PAGE IN LENGTH!
 - first memory of school or learning -- tell a story
 - childhood friends/classmates -- choose one or two, details
 - elementary or middle school -- an event that stands out
 - what values my parents have instilled in me, or person with the greatest emotional effect on me



Required for grade:
Show me a rough draft of these for me to mark up.

- **Page 5:** *YOUR FIRST MEMORY OF READING (LISTENING)* -- What is the first book that you remember reading or loving to listen to? Explain the **scenario** (where you were, who was with you), why you **love(d)** it, and include a colored image of the **cover of the book**.
- **Pages 6 - 9:** *METAPHOR PAGES* -- Entries should be at least 5 sentences long and explain how the metaphor represents that year for you. Each page should contain ONE image of the motif and ONE poem or paragraph incorporating the metaphor for that year and should show GROWTH, CHANGE, and RELATIONSHIP. It should be a SINGLE metaphor that is developed in four parts. (Cheesy examples that nobody should use: egg → caterpillar → chrysalis → butterfly OR seed → sapling → young tree → mature tree)

- Page 6: Freshman Metaphor
- Page 7: Sophomore Metaphor
- Page 8: Junior Metaphor
- Page 9: Senior Metaphor

Required for grade:
Show me a rough draft for TWO of these for me to mark up.

- **Pages 10 - 13: CHOOSE FOUR** FROM THE FOLLOWING LIST -- EACH PAGE HAS TEXT/PICTURES -- EXTRA PAGES = EXTRA POINTS!!
 - ☞ A quote page: things your friends always say, things your parents say to you, and provide an explanation of the sayings.
 - ☞ Your favorite poem: either one you wrote or one you like. Include an explanation of why you like it.
 - ☞ Spring break: include pictures and explanation; must be school appropriate
 - ☞ An apology you owe your parents or someone else
 - ☞ Advice your parents gave you, which you did not want but now wish to thank them for
 - ☞ Which one of your relatives or friends taught you the most about life and made you a better person; provide a photo
 - ☞ Description of jobs you had throughout your high school career -- worst/best
 - ☞ Teacher who had the biggest impact on you in high school and why
 - ☞ Greatest accomplishment in high school
 - ☞ Most embarrassing moment in high school
 - ☞ One thing you would do differently in high school
 - ☞ Most memorable event in high school
 - ☞ Description of athletic game or other sporting event at SWHS
 - ☞ Your most memorable date or outing; must be school appropriate

- **Page 14: GRADUATION PAGE** -- provide a title and a border
Make **one final entry** to describe:
 - How do you think you will feel right after graduation?
 - How do you feel about finishing school?
 - How do you feel about starting a new chapter in life?
 - What are you afraid of? Excited about?
 - What do you want to accomplish?



- **Page 15: CHOICE TOPIC PAGE** (the topic is a choice, not the page) : This page will have **one** of the following topics -- SHOULD CONTAIN TEXT AND PICTURES:
 - Senior prom
 - Your future career
 - Your future college/university
 - Your future family/house/car, etc.

Rough drafts must be to the instructor for comment for ALL of pages 2-9 and TWO of pages 10-13 (choose ones that require a formal journal entry). These will be recorded as separate minor grades, and they will also help to ensure that your final product is worth keeping. You don't want to look back at this years later and be embarrassed by a bunch of grammatical and spelling mistakes.

Senior Legacy Grade Sheet
PUT THIS SHEET INSIDE THE FRONT COVER!

Name: _____

- 5** Cover - neat, visible letters; title; name
- 5** Photo/Collage -- photo of self, collage background representing personality
- 5** Blast from Past Choice 1 -- text and pictures related to theme of page
- 5** BFP Choice 2
- 5** BFP Choice 3
- 5** First Book Memory -- color photocopy of book cover; explanation
- 5** Freshman Metaphor -- relevant metaphor; explanation; photo
- 5** Sophomore metaphor
- 5** Junior Metaphor
- 5** Senior Metaphor
- 5** Choice Page 1 -- text and pictures related to theme of page
- 5** Choice Page 2
- 5** Choice Page 3
- 5** Choice Page 4
- 5** Graduation Page -- title; border; entry addressing questions; picture
- 5** Prom/Career/Family/College Page -- text and pictures related to theme of page
- 10** Overall Neatness, Attractiveness, and Visual Appeal
- 10** Creativity and Quality of Workmanship
- 50** Quality of Writing -- will show:
 - Few errors in grammar, spelling, and usage
 - Neatness and legibility
 - Coherence and unity
 - Originality and thoughtfulness

TOTAL POINTS

_____ /150